



**Primary Physical Education and Sport Premium**

We recognise the physical and psychological benefits that physical activity has and its link with improved attainment (ref: *What works in schools and colleges to increase physical activity? A briefing for head teachers, college principals, staff working in education settings, directors of public health and wider partners;* DfE October 2015).

We aim to provide every student with an equal opportunity to develop their physical skills, and to foster both an enjoyment of exercise and sport, and an understanding of the benefits of a life-long healthy lifestyle.

At St John's, physical education features prominently on both the timetable and in enrichment opportunities. Wide ranging and differentiated learning challenges respond to each child's different needs and aptitudes. An annual programme of sporting enrichment activities provides opportunities for all to participate in a range of both competitive team sports and group activity challenges. Students participate in local and national events for deaf students, including athletics and tennis. Team-building activities include the annual themed sports day which fosters co-operation and a sense of team spirit. Through their active and enthusiastic participation in physical education, students gain not only in physical well-being but also develop personal and social skills, and self-esteem.

Last year, 2016-2017, St John's received £2,500 funding from the Primary Sport Premium, for PE, sport and physical activity. This funding enabled us to enhance our outdoor facilities and develop staff expertise. The table below gives detail of the spending and impact:

<b>Objective</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
Enhance outdoor facilities and equipment	Fence off outdoor learning areas adjacent to primary and base areas  Purchase range of high-quality adapted physical play equipment, ie: bikes, scooters and trikes, rocking boats, soft play equipment	Fencing £850 Play equipment £1,550	Wider range of learning environments to support curriculum enrichment  Improved balance, motor co-ordination, muscle tone, sensory integration; higher levels of participation in outdoor physical activities and collaborative play; greater enjoyment of exercise.
Develop staff expertise	Provide CPD for staff through specialist courses, and joint working and collaboration with local colleagues (members of EPOSS and Youth Sport Trust)	Training for HLTA responsible for primary physical education £730	Higher quality teaching and learning in PE lessons  Improved rates of progress and attainment levels in physical development/education levels

	External coaches / specialists	Training for supporting LSAs £100  Youth Sport Trust membership £270	Improved physical and emotional well-being
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To ensure that these improvements are sustainable, we:

- maintain a range of high quality resources for curriculum and enrichment activities
- maintain the range of active enrichment activities and ensure that all pupils have equality of access
- involve our students from Key Stages 3 and 4 as young leaders for primary PE activities

Last summer we completed phase 1 of our new sensory garden. This has high quality physical and sensory equipment, including a spider web swing. The garden provides a stimulating outdoor learning environment for our students with multi-sensory impairments and complex needs. It is used daily as an extension of the classroom and pupils' levels of physical activity have increased. As well as enjoying the garden for physical play, our pupils are actively involved in growing and maintaining the planting.

In 2017-18 the school will receive £2,500 from the Primary Sport Premium. We intend to use the whole of this grant to partly fund the resurfacing of our outdoor sports area. The area will be resurfaced with resin bonded rubber to provide a safe and flexible outdoor space that can be used by pupils of all ages throughout the year. This is a school improvement that has been suggested by our school council, members of which have been keen to widen the range of activities pupils can participate in both during formal PE lessons and at social times. The newly surfaced outdoor area will provide for individual and team sports, such as basketball and tennis, and also for informal activities such as hop-scotch. The remaining cost will be paid for through whole school fund-raising.

The outdoor sports area is immediately accessible from our sensory garden and the two will provide complementary facilities that enable all of our pupils to experience daily opportunities for a wide range of physical activity, whatever the weather.

We will ensure sustainability by continuing to further improve and equip our outdoor facilities and providing all pupils with active learning opportunities from our own budget.