



Standards and Regulations

National Minimum Standards	
Keeping Children Safe in Education	
Mission Statement in Action	

Policy Statement

The School has an admissions policy to ensure consistency and fairness in our admissions procedures, and to clearly describe the criteria used to decide whether St John's School can meet a child's special educational needs.

The Policy

St John's School for the Deaf educates pupils aged 3 to 19 years. Pupils can attend daily or be residential, though children under 8 are accepted as day pupils only.

The School provides for pupils who have a hearing loss, and/or speech, language and communication difficulties which affect the way in which they can access the National Curriculum. Some pupils may have additional special needs such as visual or physical impairments.

The School provides a learning environment in which spoken communication is fostered, with, where appropriate, a range of communication supports, including PECS, Makaton, written/graphic aids, and technological aids such as iPad apps.

A prospective pupil is offered a place when a detailed assessment indicates that the school is able to meet the pupil's special needs and where that child's attendance is compatible with the efficient education of other children in school. Pupils' progress is reviewed at least termly and more frequently if necessary. The details of our assessment procedure are explained in our Assessment Policy.

When a pupil has difficulties in addition to deafness, a funding level above the standard fees may be requested to meet his or her special needs. Examples of needs which may require additional funding are:

- mobility needs, e.g. visual or physical
- medical needs
- additional learning and / or literacy needs
- language and communication difficulties
- emotional regulation difficulties

When additional funding is required, details of the type and frequency of support to be provided are included in the Head Teacher's letter offering a place. This also includes an outline of the arrangements for reviewing both the pupil's progress and the effectiveness of the support.

Last reviewed	Next review due on:	Reviewed by	Governing Body / SLT Approval
Reviewed 17.09.18	September 2020	C Baldwin	